

I. CATALOG DESCRIPTION:

- A. Department Information:
Division: Humanities
Department: Modern Languages
Course ID: SPAN 227A
Course Title: Selected Studies in Spanish
Units: 2
Lecture: None
Laboratory: 6 Hours
Prerequisite: SPAN 104
- B. Catalog and Schedule Description: Furthers students' knowledge of the language, history and culture of the host country through study of assigned topics on the host country during a study abroad experience. Explores history and culture of the host country.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course the student should be able to:

- A. Read and critically evaluate local newspapers and magazines;
- B. Research the experiences of other individuals and/or families in situations such as immigration or migration;
- C. Interpret correctly differing cultural responses to questions and situations;
- D. Compare and contrast U.S./Host country (e.g. Costa Rica) culture;
- E. Formulate an interview questionnaire and administer it orally to subjects of varying ages, backgrounds and linguistic abilities;
- F. Formulate and express orally and in writing a summary and evaluation of interview findings in Spanish;
- G. Synthesize readings and personal experiences to produce a written summary of Host Country (e.g. Costa Rica) history and culture in Spanish.

IV. COURSE CONTENT:

- A. History of the Host Country
 1. Prior to the arrival of the Europeans
 2. During Colonial times
 3. Independence and the 19th Century
 4. Twentieth Century
- B. Culture of the Host Country
 1. Music
 2. Dance
 3. Art
 4. Food
 5. Dress
 6. Religion
 7. Other topics
- C. Geography of Host Country
 1. Physical geography
 2. Current importance in world ecology
- D. Economy
 1. Within the nation
 2. In relation to the region
 3. As experienced by individuals and families.

- E. Demographics of the Country
 - 1. The capital city
 - 2. Rural-urban migration

V. METHODS OF INSTRUCTION:

Methods of Instruction will include but not be limited to:

- A. Question/answer sessions with instructor and small groups of students
- B. Lecture presentations
- C. Audio visual presentations
- D. Role playing
- E. Field trips
- F. Field observations
- G. Development of a questionnaire to use in interviewing
- H. Administration of the questionnaire
- I. Presentation of oral and written reports on the results of the interviews
- J. Read a wide variety of publications including books, newspapers and magazines
- K. Write summary reports and questionnaires

VI. TYPICAL ASSIGNMENTS:

- A. Read and prepare for discussion, research on pre-Columbian peoples of the host country, comparing and evaluating different sources of information.
- B. Research immigration/migration history of a family including the economic factors involved. Devise and administer questionnaire for interviews. Compare the results of your research with your own family's immigration/migration history in written summary.

VII. EVALUATION(S):

- A. Methods of evaluation:
 - 1. Evaluation of oral component by instructor rating communication of information and content of reports/conversations, the appropriateness of language usage, and the correctness of grammatical expressions.
 - 2. Peer ratings on effectiveness of communication.
 - 3. Written reports in essay form--not outline format--will be evaluated for the completeness and quality of content (information and critical evaluations of sources of information), organization and form of the reports and appropriateness of language in terms of vocabulary and grammatical and syntactical expressions.
- B. Frequency of evaluation: Oral evaluation to be done four times during course of studies. Evaluation of reading and writing to be done at least twice during the semester.

VIII. TYPICAL TEXT(S): None

Students will read current issues of Spanish language newspapers and magazine articles and selections from books recommended by the instructor. (These will vary depending on availability of books at given time.) Some handouts may be provided the student to facilitate reading.

IX. OTHER SUPPLIES REQUIRED OF STUDENTS:

A good Spanish/English dictionary is recommended

Prerequisite justification for Spanish 227

Target Course: Spanish 227

Prerequisite Course: Spanish 104

(x indicates entry skills needed for success in Target Course Span 227. 1,2, or 3 rates degree of importance. 1=critical 2=very helpful 3=desirable)

Expected outcomes from Spanish 104:

Skills needed for Span 227

Upon successful completion of the course students will be able to:

A. Recognize Spanish words and expressions, (spoken and written)	x	1
B. Formulate and express ideas in original sentences.	x	1
C. Apply principles of Spanish grammar to new sentences and paragraphs.	x	1
D. Respond orally and in writing to questions and conversational situations of a complex nature.	x	1
E. Construct in Spanish, grammatically correct expressions of conjecture and hypothetical situations.	x	2
F. Recognize and use appropriate syntax in Spanish in various genres including poetry, drama, short stories and journalistic articles.	x	1